Doctoral School: Biology Doctoral School

Doctoral Program: Neuroscience and Human Biology

Subject code: BIO/7/6

Subject title: Neurobiology of Behavior L

Teacher and Neptun code: Dr. Dobolyi Árpád (GLDXEV)

Credits: 4

Class hours: 2 hours/week, lecture

Aims of the course

The lectures present the physiological and neurobiological background of various behaviors.

Contents of the course

- 1. Motivation. Factors influencing the development of behavior. Motivation and its neurobiological substrate.
- 2. The role of reward in regulating behavior. The mesolimbic system and its cortical regulation. Dopaminergic agents and agents acting on other transmitter systems, addiction.
- 3. Emotions, fear. Limbic structures. Neural mechanisms of fear.
- 4. Psychovegetative effects. The peripheral nervous system and its role in emotional reactions.
- 5. Regulation of body temperature. Heat sensing receptors and their location in the body. Regulatory mechanisms, associated nervous system pathways and mechanisms triggered by varying degrees of temperature change.
- 6. Physiological regulation of fluid uptake and elimination. Detection of osmotic conditions. Neuronal and hormonal regulation of water intake.
- 7. Regulation of food intake. Short- and long-term regulation. Neuronal and hormonal mechanisms.
- 8. Neurobiology of social behaviors. Nervous system background of cooperation, empathy, play.
- 9. Physiology of sexual behavior. Fundamentals of lordosis and other female behaviors. Neurobiology and endocrine factors in male sexual behavior.
- 10. Offspring care behaviors. Maternal behaviors and their changes during pregnancy and lactation.
- 11. Physiology of aggressive behavior. Offensive and defensive behaviors. Aggression towards predators and conspecifics.
- 12. The role of learning in shaping behavior. Brain / behavioral background of learning. Types of learning and plasticity, description of relevant brain areas.
- 13. The memory. Types of memory. Neurobiological background of memory and recollection.
- 14. Cognitive regulation of behavior. Associative cortical areas and their role in behavior formation. Brain representation of speech.

Requirements

Oral exam

Grade is determined by the exam result.

<u>Literature</u>

Power point slides, circa 350 slides